**The Core and MORE Instruction Checklist**

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| **The CCSS Standard:**  **The Envision Lesson: 20-9 Problem Solving—Use tables and graphs to draw conclusions** | |
| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | **VOCABULARY WORDS** |
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| **ANTICIPATORY SET** (5 MINUTES) | |
| Create a table of information from the class. Students will write their names on a post-in and put their name under the column of their choice for the data.  After the information is collected organize the post-its in a way to make it look like a bar graph and label the graph with title, key, etc. | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **BUILDING A FOUNDATION** (5-10 MINUTES) | |
| *The Language of Math*: Vocabulary instruction  Bar Graph and Tallies  Create Frayer Model for each word as a class | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **WHOLE GROUP INSTRUCTION: Concrete** (10-15 MINUTES) | |
| Collect information as a class (favorite hobbies, food, book genre)  Use tallies  Ask the class which graph which be best to use to show this data? Why?  Create the graph as a class | * Choral Responses * Partner Responses * Written Responses   + Paper   + Math Journal   + Individual Whiteboards   + Student page from the topic pouch * Random call on students (No hand raising) |
| **SCAFFOLDED INSTRUCTION: Representational** (15-20 MINUTES) | |
| After the graph is created ask the class specific questions about the information.   * How many altogether? * Which is the most? * How many more?   Use the 5 guided practice questions from EnVision Teacher’s Edition | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **INDEPENDENT PRACTICE: ABSTRACT (**15-20 MINUTES) | |
| Each student with a partner will create their own question about the graph  Share their questions with the class | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **FORMATIVE ASSESSMENT**  Each student completes the reteaching worksheet for 20-9 individually  (5-10 MINUTES) | |
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| **CENTER ACTIVITIES** (15 - 45 MINUTES)  \*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction. | |
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| **HOMEWORK** | |
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